

Fort Worth ISD Mission Statement

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. bilingual campus where students enjoy coming to school		

School Context and Organization

1. departmentalization helps teachers focus on content areas/great team teaching environment

Academic Excellence Goals

Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 146 - Moore ES, M.H.

Principal: Yoder, Elizabeth

Executive Director: Xavier Sanchez

	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
SMART Goals	Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.	66.33	28.57	20.41	43	
	Percent of students in grades K-2 reading on or above grade level as measured by MAP fluency will increase from beginning-of-year to end-of-year (baseline)					

7	Title I	As a 2-3 grade group, teachers looked at STAAR and Achieve 3000 scores and tiered students.	Teachers got together as a group and discussed strengths and learning challenges for students prior to the year starting. then students were tiered according to STAAR and MAP scores. This process will continue vertically and horizontally throughout the year and using updated data points. supplies will be requisitioned for these activities in addition to substitutes.	Teacher(s)	8/13/2019	Title I	3,562	On Target
8	Title I	Vertical/horizontal alignment PLC, data and IPC planning meetings with K-5 literacy teachers.	K-5 teachers meet to plan for vertical alignment in reading so that our campus has a common language and expectation for student performance.	Principal	4/30/2020	Local (Basic Allotment)	4,500	Not Started
9	Title I	Increase student reading self selection of reading materials through the use of Accelerated Reader	K-5 students will read self selected reading material that are included in the AR program and take comprehension tests over these					

11	Title I	To help increase student performance, district instructional coach will mentor identified teachers to help them improve their craft by discussing planning, instructional delivery and student data.	Instructional Coach has been assigned to MHM. He will begin working with teachers individually or as a group in PLC format.	Instructional Leadership	10/10/2019	Other		On Target	
12		students will receive intervention based on their tier level and identified objective.							
13									
14									
15									

Progress Monitoring Schedule: BOY (August 19 - November 1) MOY (November 4 - February 14) EOY (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

Campus Name: 146 - Moore ES, M.H.

Principal: Yoder, Elizabeth

Executive Director: Xavier Sanchez

SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	The number of parents using Parent Portal will increase percentage as measured by the School Profile from	15%	40%	June 2020
	PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from	5%	2.5%	June 2020
	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will increase from	95%	100%	June 2020
	Increase parent home engagement with academic support for their students	50%	75%	May 28, 2020

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status
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14								
15								

Progress Monitoring Schedule: BOY (August 19 - November 1) MOY (November 4 - February 14) EOY (February 18 - May 28)

BOY Status:
Principal Evidence:
Leadership Feedback:
MOY Status:
Principal Evidence:
Leadership Feedback:
EOY Status:
Principal Evidence:
Leadership Feedback:

Budget Allotment Summary

Local (Basic Allotment)

SCE

CTE

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CIP
Academic Excellence Goals	\$ 14,500.00	-	-	\$ 728.00	\$ 87.00	\$ 1,349.00	\$ 127,633.00	\$ 144,297.00
Mission	\$ 4,500.00	-	-	\$ 750.00	\$ 86.00	\$ 1,400.00	\$ 12,450.00	\$ 19,186.00
Learning Environment Goals	\$ 14,190.00	\$ 5,028.00	-	-	-	-	\$ 13,700.00	\$ 32,918.00
Total Allocated	\$ 33,190.00	\$ 5,028.00	-	\$ 1,478.00	\$ 173.00	\$ 2,749.00	\$ 153,783.00	\$ 196,401.00
Percent Budgeted	100%	100%	0%	100%	100%	100%	100%	100%